



MAIN
PREPARATORY
ACADEMY

2021 - 2022
ANNUAL REPORT



We Care. We Share. The Future,
WE PREPARE

Mission Statement

Main Preparatory Academy is dedicated to improving the lives of its scholars by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for success in school, at future work and in life.

To achieve the mission, our school integrates current learning technologies in the classroom while offering authentic learning experiences that are respectful of how children learn best. We offer a robust schedule of support activities to enable each scholar to achieve his or her tremendous innate potential. We want our scholars to leave Main Preparatory Academy with the skills and abilities necessary to achieve academic excellence and personal growth and success as lifelong learners. This mission requires your support. Our families, faculty, staff, and community are our strongest allies in empowering out scholars to in order to be responsible and valued leaders.

Sponsor Statement

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the schools performance. Buckeye Community Hope Foundation served as the sponsor for Main Preparatory Academy during the 2021-2022 school year, and found the school substantially compliant with the rules and regulations governing community schools and progressing towards compliant in academics.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org

Vision Statement

The Vision of Main Preparatory Academy is to develop a multicultural environment and to foster a love of learning through communication that focuses on problem-solving, scientific and technological strategies, languages and entrepreneurship in our scholars.



School Administration



Sally Kari
Administrator
Main Preparatory Academy

1035 Clay Street
Akron, OH 44301

School Board

James George,
President

Justin Pardi,
Secretary

David Montesano,
Vice President

Dawn Gummo
Member

Donald Cureton,
Treasurer

Financial Statement

FTE:.....	109
Total Operating Revenues:.....	\$1,139,911
Total Operating Expenditures:	\$1,781,931
Total Federal Grants:.....	\$748,294
Total Assets:	\$322,591
Total Liabilities:	\$261,229

*Presentation Excludes GASB 68
Amounts Obtained From June 30, 2022 Board Financial Reports- Unaudited*



Demographics

Chart



Demographic Categories	Number of Students	%
African American	74	83.15
Asian/Pac. Islander	0	0
Hispanic	0	0
American Indian/Native Alaskan	0	0
Multiracial	6	6.74
White, Non-Hispanic	9	10.11
Not Specified	0	.04

Attendance

Rate

84.7%

School

Achievement

Highlights

- Promotion Ceremony
- School Bash
- PBIS Incentive and Cupcake Celebration
- Partnership with Cleveland Museum of Natural History
- Father-Daughter Dance
- Donuts with Dads
- Muffins with Mom
- Citizens of the Month
- Winter Play
- Holiday Spirit Week
- Literacy Day
- Fall Festival
- Partnership with The Akron Zoo
- Kindergarten and fifth grade graduation



Academic Goals

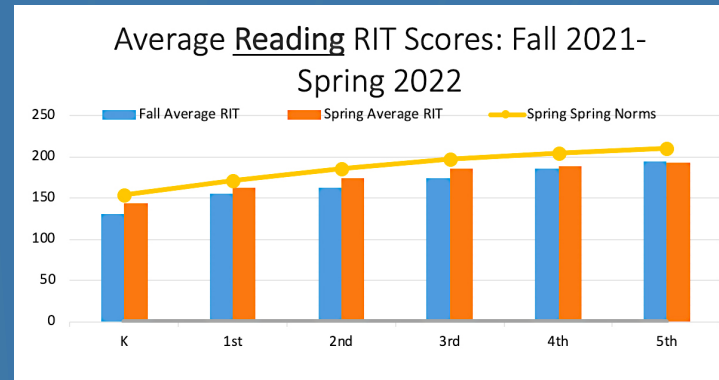
By June of 2024 and each year following, scholars will improve passage rates on the Ohio State Test in English/Language Arts and Mathematics by 1-3%.

By June of 2024, over 80% of teachers will be rated 'effective' or 'highly effective' based on the educator evaluation report.

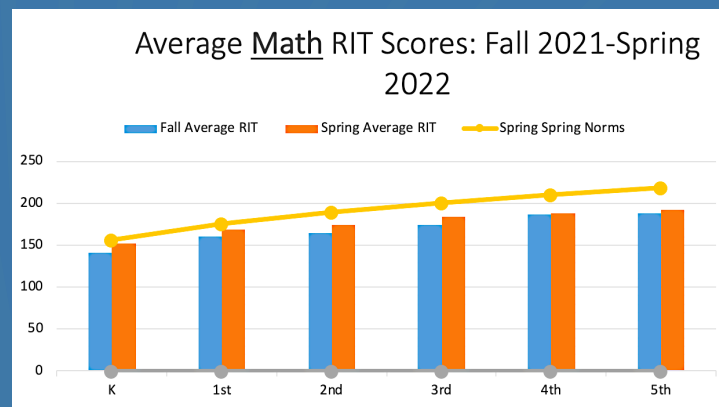
By June of 2024 and each year following, 100% of teachers will have a 75% positivity percentage recorded by Kickboard Staff Interactions.

Academic Testing

Main Prep	Fall	Spring	
Reading	Average RIT	Average RIT	Spring Norms
K	130	144.1	153
1st	155	163	171
2nd	162	174.4	185
3rd	174	185	197
4th	186.2	189	204
5th	194.5	193.4	210



Main Prpe	Fall	Spring	
Math	Average RIT	Average RIT	Spring Norms
K	141.8	152	157
1st	160.4	169	176
2nd	165	174	189
3rd	173.9	183.5	201
4th	186.3	188	210
5th	188.8	193	218



State Report Card

Ohio School Report Cards

Main Preparatory Academy School at a glance

2021 - 2022 Report Card for Main Preparatory Academy

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

Component	Star Rating	Description
Achievement	★★★★★	This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. Needs significant support to meet state standards in academic achievement.
Progress	★★★★★	This component looks closely at the growth all students are making based on their past performances. Evidence that the school met student growth expectations.
Gap Closing	★★★★★	The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups. Needs significant support to meet state standards in closing educational gaps.
Graduation	★★★★★	The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate. This school is not evaluated for graduation rate because there are not enough students in the graduating class.
Early Literacy	★★★★★	This component looks at how successful schools are at improving reading for at-risk students in grades K-3. Needs significant support to meet state standards in early literacy (K-3).
College, Career, Workforce and Military Readiness	★★★★★	This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Performance Index: 46.1%

Annual Performance Goals: 8.3%

Improving K-3 Literacy: 11.5%

Third Grade Reading Proficiency: 21.1%

Promotion to Fourth Grade: 100.0%

Students who are Ready: NC





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www.mainprepacademy.org

 @MainPrepAkron