



We Care. We Share. The Future, WE PREPARE

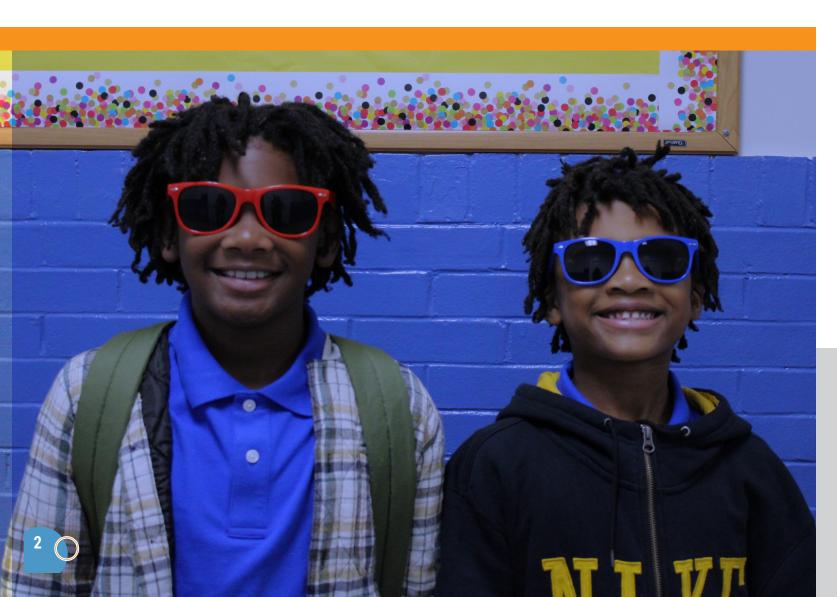


Main Preparatory Academy is dedicated to improving the lives of its scholars by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for success in school, in future careers and in life.

To achieve the mission, our school integrates evidence-based learning technologies in the classroom while offering authentic learning experiences that are respectful of how children learn best. We offer a robust schedule of support activities to enable each scholar to achieve his or her tremendous innate potential. We want our scholars to leave Main Preparatory Academy with the skills and abilities necessary to achieve academic excellence, personal growth and success as lifelong learners. Our families, faculty, staff, and community are our strongest allies in empowering our scholars to be responsible and valued leaders.



Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2022-2023 school year on the BCHF website www.bchf. org after November 30.



Vision **Statement** **The Vision of Main Preparatory Academy is** to develop a multicultural environment and to foster a love of learning through communication that focuses on problemsolving, scientific and technological strategies, languages and entrepreneurship in our scholars.

School Administration



Sally Kari Administrator **Main Preparatory** Academy

1035 Clay Street Akron, OH 44301

School Board

James George, President

Treasurer

Justin Pardi, Secretary

Dawn Gummo

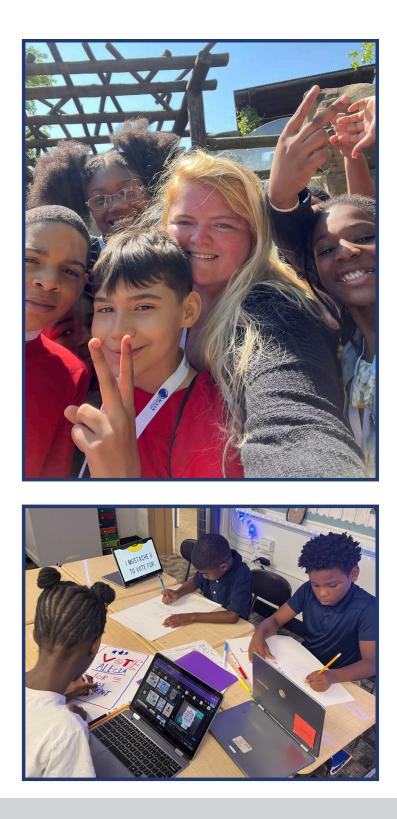
Member

David Montesano, Vice President

Donald Cureton,



FTE:.... Total Operating Re Total Operating Ex **Total Federal Gran** Total Assets: Total Liabilities: . Presentation Excludes GASE



	78
evenues:	
penditures:	· · · ·
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Amounts Obtained From June 30, 2023 Board Financial Reports- Unaudited



Demographics Chart Demographic Categories Number of % Students .2

Odlegones	Oludents	
• African American	64	82.2
• Asian/Pac. Islander	0	0
• Hispanic	1	1.26
• American Indian/Native Alaska	n 0	0
• Multiracial	11	13.9
• White, Non-Hispanic	3	3.79
• Not Specified	0	

Attendance

Rate 87.5%

School Achievement **Highlights**

The future is bright for every scholar at Main Preparatory Academy. Students at Main Prep benefit from high expectations, acceptance and dedicated staff members who empower students to succeed. The faculty and staff are committed to providing students with the tools to flourish.

Academic Growth Incentives

At Main Preparatory Academy, we have built an inclusive school, no matter the academic levels. Every student is motivated and inspired to exert 100% effort, and their achievements are recognized and celebrated in awards assemblies.

School Events

Main Prep has created an elevated experience for students and stakeholders by sponsoring the following annual events:

- Best of Akron Elementary Schools
- Main Preparatory Academy's first ever field trip to the Akron Zoo
- TikTok Talent Show
- Sons and Daughters Choice Dance
- Field Day
- ABC Countdown

Positive School Culture

The school promotes a positive, safe, familial environment which is conducive for success. Main Prep champions a sense of belongingness through the Emulation Positive Behavior Program and CHAMPs which emphasize accountability, motivation and positive relationships.

Community Partnerships

Main Prep established a partnership with the Boys and Girls Club of America. The Boys and Girls Club provides stimulating afterschool programs for students in which good citizenship and character are highly promoted.









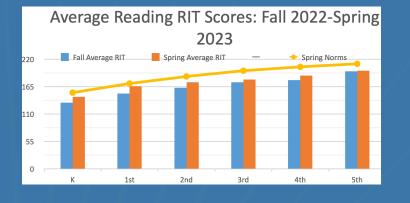
- Each year, students will improve passage rates on the Ohio State Test in English/Language Arts and Mathematics by 1-3%.

- Over 80% of teachers will be rated 'effective' or 'highly effective' based on the educator evaluation report.

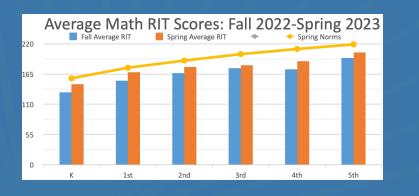
- By the end of each school year, 100% of teachers will have a 75% positivity percentage recorded by Kickboard Staff Interactions Table.



Main Prep	Fall	Spring	
Reading	Average RIT	Average RIT	Spring Norms
К	132.9	144.88	153.09
1st	151.4	166	171.4
2nd	162.8	174.1	185.57
3rd	173.9	179.4	197.12
4th	178.1	187.6	204.83
5th	196	197.11	210.98



Main Prpe	Fall	Spring	
Math	Average RIT	Average RIT	Spring Norms
К	131.5	146.55	157.11
1st	152.8	168.1	176.4
2nd	166.8	177.5	189.42
3rd	175.5	181.1	201.08
4th	173.6	188.4	210.51
5th	194	204.11	218.75



State Repor	t Card					
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	Ohio School I	Report Cai	(d.S			
	Alain Preparatory Acad	demy School at a	glance 🗸			≡
	com	nprised of five rated of	eive an overall rating of 1 to 5 sta omponents. The College, Career, ot contribute to the overall rating	, Workforce and Militar	y Readiness Component	
	Achievement This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.	Needs support to meet state standards in academic achievement.	Progress This component looks closely at the growth all students are making based on their past performances.	Significant evidence that the school exceeded student growth expectations by a larger	Gap Closing The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.	Significantly exceeds state standards in closing educational gaps
	Performance Index	50.1%	Overall	magnitude.	Annual Performance Goals	76.5%
	Graduation The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five- year adjusted cohort graduation rate.	*****	Early Literacy The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade. Improving K-3 Literacy	Needs significant support to meet state standards in early literacy (K-3).	College, Career, Workforce and Military Readiness This component looks at how well- prepared Ohio's students are for future opportunities, whether training in a technical field or	
	Graduation Rates This school is not evaluated for gradua are not enough students in the gradua		Third Grade Reading Profici Promotion to Fourth Grade	ency 20.0% NC		NC
	Graduation Rates This school is not evaluated for gradua		Third Grade Reading Profici	ency 20.0%		





1035 Clay Street Akron, OH 44301 234-738-1925

www.mainprepacademy.org

@MainPrepAkron

Main Preparatory Academy is an



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EEG school